Part 1: Record of concern about a child/adult's safety and welfare

(for use by any staff/volunteers – This form can be filled in electronically. If the form is handwritten care should be taken to ensure that the form is legible)^{1, 2, 3}

Child/Adult's name (subject of		Date of birth/age:	Address:		
concern):		Child/Adult:			
Date & time of incident:		Date & time			
		(of writing):			
Your Name (print):		Role/Job title:			
Signature:					
Other members of the household ⁴ :					
Record the following					
factually: Nature of concern,					
e.g. disclosure, change in					
behaviour, demeanour,					
appearance, injury,					
witnesses etc. (please					
include as much detail in this					
section as possible. Remember – the quality of					
your information will inform					
the level of intervention					
initiated. Attach additional					
sheets if necessary.)					
How did the concern come					
to light?					
What is the child/adult					
saying about what has					
happened ⁴ ?					
Any other relevant					
information. Previous					
concerns etc.					
Date and time of discussion with Safeguarding Lead ⁵ :					

Check to make sure your report is clear to someone else reading it.

Please pass this form to the ChaplaincyPlus Safeguarding Lead without delay. Email: safeguarding@chaplaincyplus.org.uk

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Guidance notes for Form 1 (volunteers/staff only):

Following are some helpful pointers in completing the above form:

- 1. As a registered body ChaplaincyPlus is required to ensure that its duty of care towards its beneficiaries is carried out in line with the principles enshrined within Working Together to Safeguard Children and Young People, 2018 and the Care Act, 2014. (Refer also to ChaplaincyPlus's safeguarding policy).
- 2. Essential principles of recording the information received/disclosed/observed:
 - a. Remember: do not investigate or ask any leading questions
 - b. make notes <u>within the first one hour</u> of receiving the disclosure or observing the incident
 - c. be clear and factual in your recording of the incident or disclosure
 - d. avoid giving your opinion or feelings on the matter
 - e. aim to record using the 4 W's and 1 H: When, where, what, why and how
 - f. <u>do not share this information with anyone else except your safeguarding lead</u> in the first instance and they will advise on who else will need to be informed, how and when.
 - g. make use of the additional information section to add any other relevant information regarding the child/adult/ family that you may be aware of. This can include any historic concerns or observations.
- 3. What constitutes a safeguarding concern? any incident that has caused or likely to cause significant harm to a child or adult can be classed as a safeguarding concern. Abuse is classified under four different categories (with regards to children) as already stated within the safeguarding policy (physical, sexual, emotional, neglect). With regards to adults there are 6 further categorisations. Whilst it may be helpful to record a specific category in the above form, if possible, this may not always be the case. Therefore, it is important to seek advice from your safeguarding lead or thirtyone:eight at this stage.
- 4. Why do you need information regarding 'other household members'? It has been demonstrated as important to include information about significant adults in the household especially when concerns relate to children as this has been a recurrent risk factor in several serious case reviews.
- 5. Why is the view of the child/adult significant? It is important to give whatever detail is available of the child or adult's explanation (or verbatim) of the matter to help ascertain if it is plausible and to help offer a context to the concern identified.
- 6. Passing information to the Safeguarding Lead Your safeguarding lead holds ultimate responsibility in responding to any safeguarding concerns within ChaplaincyPlus and therefore it is important that they have oversight of the actions being taken and make relevant and appropriate contact with statutory agencies if required. They will remain the most appropriate link between the organisation and external agencies.

Part 2: Record of concern about a child/adult's safety and welfare

(for use by Safeguarding Lead - This form can be filled in electronically. If the form is handwritten care should be taken to ensure that the form is legible)

Information received by SL:	Date:		Time completed:	From whom:		
Any advice sought , if applicable	Date:		Time completed:	Source of advice	e: name/organisation:	
	Advice received: Advice received about informing parents or in the case of adults, seeking					
	consent/capacity ¹ :					
Initial Assessment of						
concern						
following advice ²						
Action taken with reasons recorded	Date:		Time completed:	By whom:		
(e.g. Referral completed,	Referral To whom					
monitoring advice given to	Signposting to other community resources					
appropriate staff, Pastoral Care and other support from C+ CAF etc)						
	Ongoing Monitoring					
Parent/carer informed?	Y	Who spoken	to: Date:	Time:	By whom:	
	N	Detail reasor	n:	I	I	

Any other relevant information	
Name of Safeguarding Lead:	Signature:

OVERVIEW OF ACTIONS³:

S.No.	Date	Outcome (if known)	Service currently involved	Ongoing support offered by C+ (this can include monitoring)- include dates
1.				

Guidance notes for Form 2:

Following are some helpful pointers in completing the above form(s)

- Importance of consent from parents/carer or adults (in the light of mental capacity) With regards to children, consent of the parents is considered important before a referral is made to external agencies, unless of course doing so will place the child(ren) at greater risk of harm. With regards to adults, it is important to be aware that their consent is crucial before reporting concerns onto statutory agencies. The individual's mental capacity will also be a significant factor to consider at this stage. You can always seek the advice of local authority social services.
- 2. Initial assessment- Based on the advice you may have received from relevant individuals/agencies (i.e. this could be school/thirtyone:eight/CEOP etc), what are the concerns categorised as?
- **3. Overview of actions -** Includes a summary of the actions taken so far and who holds responsibility for it. You can use this section to add on information gathered when monitoring the situation or offering pastoral care over a defined period of time.